

*AP United States History Summer Homework
Summer 2017*

As preparation for this class, please complete the following assignments:

1. Read chapters 1-2 in United States History (AMSCO).
2. Complete the following short answer questions (choose one question each from sections 1-4). Answer in 1-2 paragraphs. Section 5 has ONE mandatory question.

Section 1

- A. “With the dawn of the 16th century, there came together in Europe both the motivation and the means to explore and colonize territory across the seas.” Assess the validity of this statement with respect to (a) religion (b) trade (c) technology.
- B. In what ways did the English colonies develop differently from the Spanish and French colonies?

Section 2

- A. Compare and contrast the English relationship and French relationship with the Native Americans.
- B. “European colonists generally viewed the Native Americans as inferior people, who could be exploited for the benefit of the colonists.” Assess the validity of this statement.

Section 3

- A. To what extent did mercantilism affect the political and economic development of England’s 13 American colonies?
- B. Compare and contrast William Penn’s goals as Pennsylvania’s founder with James Oglethorpe’s goals as one of Georgia’s founders.

Section 4

- A. Why did slavery grow more rapidly in the last decades of the 17th century than in the earlier decades of that century?
- B. What did John Winthrop mean when he said, “we shall be as a city upon a hill?” Did the Massachusetts Bay Colony reach this objective? Why or why not?

Section 5

- A. Which of the New England or middle colonies would you have preferred to live in? Explain your answer by discussing your selection's social, economic, political, religious, and ethnic characteristics.
3. Read the Introduction and chapters 1-4 in *Founding Brothers* (Ellis, Joseph. *Founding Brothers: The Revolutionary Generation*. New York: Knopf Publishers, 2002.)
 4. Write a 2 page (maximum) critical analysis on *Founding Brothers*.
 - a. (see page three for more information)
 5. We will have a quiz on the reading from *Founding Brothers* when we return in the fall.
 6. We will have a test on chapters 1-2 when we return in the fall.

NOTE: All of the above homework is due on the first day of class. No exceptions will be made for late homework and may jeopardize your admission into the class.

Have a wonderful summer. If you have any questions, please see me before June 1, 2017.

Thank you,
Dr. Rauterkus
crauterkus@connellyhs.org

Founding Brothers Paper Rubric

Purpose: You must write a coherent, insightful analysis of the book you have chosen. Use the rubric below to help construct your essay.

Length and Style: Your review should be about 2 pages. It should be typed and in MLA style (double spaced, 12 point font, 1 inch margins)

Introduction

- Begin with an engaging introduction of the general characteristics of the book (title, subject, date of publication, and author's name)
- Be sure to also include a thesis statement regarding your critical opinion of the book
- Points: _____ / 5

Summary

- Provide a brief overview of the events of the book. This is to be a summary and a short portion of the essay.
- Points: _____ / 5

Analysis

- Thoughtfully and thoroughly discuss the following:
 - Strengths and weaknesses of the book
 - Author's method and approach
 - Author's style of writing
 - Accuracy of information
 - Significance of the events (why are they important?)
 - Provide specific examples from the book to help support your argument
- Points: _____ / 10

Conclusion

- Provide a conclusion that wraps up your argument and finishes the paper
- Points: _____ / 5

Style

- The paper must include proper spelling, punctuation, and grammar are used and add to
- Points: _____ / 5

Total Score _____ / 30 points

